

Broward County

Public Schools

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Head Start Preschool/ Early Head Start November 2024 Monthly Report



October 2024



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2024	2,120	2,033	0	87	2,033	66.27%
July 2024	80	73	0	7	73	N/A
August 2024	2,120	1,885	69	235	1,885	91.30%
September 2024	2,120	1,967	58	153	1,967	88.98%
October 2024	2,120	2,014	32	106	2,014	87.39%
November 2024						
December 2024						
January 2025						
February 2025						
March 2025						
April 2025						
May 2025						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2024						
December 2024						
January 2025						
February 2025						
March 2025						
April 2025						
May 2025						

*Food Service is operating under the Community Eligibility Provision (CEP), no student ID/meal numbers are being collected at this time. Therefore, data regarding participation is not available.

October 2024



2024 Fiscal Year – October Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$937,344	\$937,344	\$0
Fringe	\$485,754	\$485,754	\$0
Purchased Services	\$3,946	\$3,946	\$0
Supplies	\$47,529	\$47,529	\$0
Capital Outlay	\$7,573	\$7,573	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$62,389	\$62,389	\$0
TTA	\$25,251	\$25,251	\$0
In-Kind			
Totals	\$1,569,787	\$1,559,787	\$0

2024 Fiscal Year – October Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$12,597,660	\$12,597,660	\$0
Fringe	\$5,813,109	\$5,813,109	\$0
Purchased Services	\$628,631	\$628,631	\$0
Supplies	\$670,170	\$670,170	\$0
Capital Outlay	\$13,339	\$13,339	\$0
Other	\$13,460	\$13,460	\$0
Indirect Cost	\$818,430	\$818,430	\$0
TTA	\$165,497	\$165,497	\$0
In-Kind			
Totals	\$20,720,296	\$20,720,296	\$0

October 2024



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name

N/A

Position

N/A

Teachers

Name

N/A

School

N/A

Teacher Assistants

Name

Shirley Bucknor
Chantaldine Joseph
Tara Eubanks
Chanonne Mirthil

School

Endeavour
Sanders Park
Sunland Park
Westwood Heights

Relief Staff

Name

Jenny Telemaque
Nichole Pierce

School

Gulfstream ELC
Royal Palm

EARLY HEAD START

Child Development Associates

Name

N/A

School

N/A



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for October 2024 was two thousand and fourteen (2,014).
- External marketing efforts were conducted with ten (10) Family Dollar Stores and two (2) Dollar General stores. The Head Start program information and QR code for the application webpage were placed on the back of receipts.
- During the month of October, Parent Educators facilitated one-hundred and eight (108) interviews (in-person or virtual) for families interested in Head Start (HS).
- The Data Management Specialist processed applications and placed eligible children in open seats for the 2024-2025 school year. Once applications were processed, parents were notified of the status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2024-2025 school year.
- Parents completed school registration and HS enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- Information Management Technicians (IMTs) assisted with contacting parents to register children.
- The monthly attendance average for October 2024 was 87.39%. Attendance decreased by 1.59% due to absences from child illnesses.

Health and Nutrition

- The Health Team continued to prepare health supplies for distribution to teachers that included toothbrushes, toothpaste, band-aids, hand soap, hand sanitizer, gloves, masks, pullups, etc.
- The Health Team worked with the Food & Nutrition Department and other school staff to identify medical concerns and to make sure dietary accommodations were in place as needed.
- Parents were contacted to discuss any dietary needs or accommodation needed for their child, and emails were sent to teachers and other pertinent school staff to notify them of such medical concerns.
- The Health Team emailed reminders to teachers regarding screening requirements and deadlines for completion and requested referral reports.
- The EHS nurse contacted parents regarding their child's health and nutrition concerns.



Disabilities

- The Disabilities Team provided sensory tool kits and behavior resources to teachers.
- The Disabilities Team collaborated with Social Workers to support families and teachers with strategies and resources for the classroom as well as at home.
- Inclusion Specialists and Behavior Specialists reviewed and analyzed evaluation reports, observations, behavior data, and screening results to drive instruction and/or interventions.
- The Disabilities Team collaborated with the Multi-Tiered System of Supports (MTSS) team, teachers, and school-based staff to create behavior plans, draft individualized education plan (IEP) goals, and provide strategies and/or interventions.

Mental Health

- The Mental Health Team completed the second of four required Active Supervision trainings for the 2024-2025 school year.
- The Mental Health Team completed all required HSP/EHS Learning Across Broward/Canvas courses and the annual department compliance requirements.
- The Mental Health Team participated in collaborative meetings with instructional staff and school social workers
- The Mental Health Team completed classroom/site visits at assigned schools.
- The Mental Health Team continued ongoing mental health support to staff.
- The Mental Health Team participated in Collaborative Problem-Solving Team (CPST)/MTSS/Response to Intervention (RTI) meetings.
- The Mental Health Team provided Devereux Early Childhood Assessment (DECA) support for new/tenured HS educators.
- The Mental Health Team distributed DECA materials to classrooms (DECA visuals, questionnaires, etc.).
- The Mental Health Team provided ongoing support to families and children through community and behavioral/mental health resources.
- The Mental Health Team completed ongoing entries into ChildPlus for mental health contacts, social work referrals, mental health staff support, classroom support, and Program Information Report (PIR).
- The Mental Health Team provided additional support to classrooms with substitute teachers by completing DECA assessments and home visits.



- The Mental Health team monitored attendance to ensure compliance with Head Start Performance Standards.
- The Mental Health Team supported teachers and parents through email, text, phone, and virtual contacts.
- The EHS Social Worker worked with parents to complete referrals to Early Steps.
- The EHS Social Worker collected and uploaded assessment Individual Family Service Plan (IFSP) reports in ChildPlus.

Parent Family and Community Engagement (PFCE)

- Parent Educators continued taking applications for the 2024-2025 school year at their school sites.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to the families.
- Parent Educators continued distributing HS Flyers throughout the community and at community events.

Family Services

- Parent Educators continued to connect with families through emails, phone calls and meetings to provide individual support.
- Parent Educators continued to assist parents with uploading the required application documents to ChildPlus.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to HS families.
- The Parent Educators participated in Department Professional Development - "Self-Care, Active Supervision Quarter Two."
- Parent Educators assisted parents with their family goals and family assessments.

Education

- The EHS Teacher Specialists monitored and distributed monthly supplies to classrooms.
- The EHS Teacher Specialists monitored EHS Active Supervision plans and Child Development Associate (CDA) education reports to ensure completion with corresponding due dates.
- The EHS Teacher Specialists reconfigured EHS classrooms for optimized classroom transitions.
- The Teacher Specialists completed Individual classroom visits and support to ensure active supervision compliance.
- The Teacher Specialists conducted monthly active supervision audits.



- The Teacher Specialists continued ongoing collaboration with Early Childhood Education classroom staff and administration.
- The Teacher Specialists participated in Department Professional Development- "Self-Care, Active Supervision Quarter Two."
- The new Teacher Specialist completed the Classroom Assessment Scoring System (CLASS) Observer training.
- The Teacher Specialists provided support to teachers through ongoing email, text, phone, and virtual contacts.
- The Teacher Specialists provided ongoing support through collaboration with school-based RTI/CPST/MTSS teams.
- The CLASS/PD Team continued CLASS Observations.
- The CLASS/PD Team facilitated the following professional development:
 - Planning for Conscious Discipline
 - Family Resilience

Resource Links for Families

Parents with Infants and Toddlers

Early Start

The Crucial Link: Parental Mental Health and Child Well-Being

<https://www.startearly.org/post/parental-mental-health-and-child-well-being/>

Parents with Preschoolers

Early Start

What is Imaginative Play and Why Is It Important for Young Children?

<https://www.startearly.org/post/imaginative-play/>